Many Texans report encountering some kind of technology-related obstacle that prevents them from participating in online education.

About 15% don’t have the necessary equipment; 15% lack a reliable internet connection; and 18% are not tech savvy enough to take a college-level course entirely online.

23% say a problem with technology is an obstacle for completing a degree.

Texans continue to explore post-secondary education options within the state’s higher education system.

Nearly a third (32%) have considered enrolling in an educational program in the last five years.

25% plan to enroll in an educational or training program in the next five years.

Of those who believe getting additional education is necessary to achieve their career goals, 37% would attend a community college, 32% would enroll at a four-year public college, and 28% would consider an alternate institution.

Despite having financial concerns, Texans with degrees say the cost was worth it—both in economic and personal terms.

The majority of Texans with college or graduate degrees (71%) believe the lifetime value is equal to or greater than what they paid for attending college.

The majority of Texans believe that having a post-high school degree or certificate is important (92%), leads to a higher income (84%) and better quality of life (79%), and is a requirement for a good job (69%).

About half of Texans surveyed believe the state government spends “too little” on higher education and doesn’t provide enough financial aid for higher education students.

51% say the state doesn’t provide enough financial aid for college students—an increase of 3% since 2019.

49% believe that Texas’ state government spends “too little” on higher education, while only 9% say that they spend “too much”, unchanged since 2019.

80% say it is “very important” to provide state-funded aid to college students who need it.

75% believe it is “very important” to provide aid to adult learners with financial needs.

More than 90% believe Texas must have an educated workforce to remain competitive.

Common Obstacles to Obtaining a Degree

<table>
<thead>
<tr>
<th>Obstacle</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost</td>
<td>68%</td>
</tr>
<tr>
<td>Family Responsibilities</td>
<td>67%</td>
</tr>
<tr>
<td>Student Debt</td>
<td>62%</td>
</tr>
<tr>
<td>Time to Complete a Degree</td>
<td>60%</td>
</tr>
<tr>
<td>Work Responsibilities</td>
<td>56%</td>
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</tbody>
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