



## Program Guidebook

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### Bachelor of Science, Cloud Computing

*The Bachelor of Science Cloud Computing (BSCC) degree program prepares IT professionals to apply knowledge and experience in the delivery of cloud computing solutions with operating systems, systems security, and cloud technologies. These are used to manage system infrastructure and secure data through effective IT policies and procedures (DevOps). The BSCC curriculum includes industry standard methods to ensure uptime, performance, resource availability, and the security of computing resources to meet the needs of the organization. The program builds upon a core IT curriculum that includes systems and services, networking and security, scripting and programming, data management, business of IT, and web development. Students seeking the BS Cloud Computing degree demonstrate additional competencies in software, engineering and architecture development for cloud-based computing solutions across multiple industries.*

## Understanding the Competency-Based Approach

Practically speaking, how do competency-based programs like those offered at Western Governors University (WGU) work? Unlike traditional universities, WGU does not award degrees based on completion of a certain number of credit hours or a certain set of required courses. Instead, you will earn your degree by demonstrating your skills, knowledge, and understanding of important concepts.

Progress through a degree program is governed not by the amount of time you spend in class but by your ability to demonstrate mastery of competencies as you complete required courses. Of course, you will need to engage in learning experiences as you review competencies or develop knowledge and skills in areas in which you may be weak. To help you acquire the knowledge and skills you need to complete your courses and program, WGU provides a rich array of learning resources. Your program mentor will work closely with you to help you understand the competencies required for your program and to help you create a schedule for completing your courses. You will also work closely with course instructors as you engage in each of your courses. As subject matter experts, course instructors will guide you through the content you must master to pass the course assessments.

The benefit of this competency-based system is that it enables students who are knowledgeable about a particular subject to make accelerated progress toward completing a degree, even if they lack college experience. You may have gained skills and knowledge of a subject while on the job, accumulated wisdom through years of life experience, or already taken a course on a particular subject. WGU will award your degree based on the skills and knowledge that you possess and can demonstrate—not the number of credits hours on your transcript.

## Accreditation

Western Governors University is the only university in the history of American higher education to have earned accreditation from four regional accrediting commissions. WGU's accreditation was awarded by (1) the Northwest Commission on Colleges and Universities, (2) the Higher Learning Commission of the North Central Association of Colleges and Schools, (3) the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, and (4) the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. The university's accreditation status is now managed by the Northwest Commission on Colleges and Universities (NWCCU), which reaffirmed WGU's accreditation in February 2020. The WGU Teachers College is accredited at the initial-licensure level by the Council for the Accreditation of Educator Preparation (CAEP) and by the Association for Advancing Quality in Educator Preparation (AAQEP). The nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE). The Health Information Management program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). The College of Business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

## The Degree Plan

The focus of your program is your personalized Degree Plan. The Degree Plan is a detailed blueprint of the courses you will need to complete in order to earn your degree. The Degree Plan also lays out the accompanying learning resources and assessments that compose your program. The list of courses in the Degree Plan is often referred to as the standard path. The amount of time it takes to complete your program depends on both the amount of new information you need to learn and the amount of time you plan to devote each week to study. Your program mentor and course instructors will help you assess your strengths and development needs to establish a study plan.

Students vary widely in the specific skills and information they need to learn. For example, some students may be highly knowledgeable in a particular subject matter and would not need to engage in new learning opportunities. Other students may find that portions of the program require them to learn new information and that they need to take an online class or participate in a study module to acquire the knowledge and skills needed to fulfill program competencies in that area. Some individuals may be able to devote as little

as 15–20 hours per week to the program, while others may need to devote more time. For this reason, pre-assessments are there to help your program mentor form a profile of your prior knowledge and create a personalized Degree Plan.

## How You Will Interact with Faculty

At WGU, faculty serve in specialized roles, and they will work with you individually to provide the guidance, instruction, and support you will need to succeed and graduate. As a student, it is important for you to take advantage of this support. It is key to your progress and ultimate success.

Upon your enrollment, you will be assigned a program mentor—an expert in your field of study who will provide you with regular program-level guidance and support from the day you start until the day you graduate. Your program mentor will set up regular telephone appointments (weekly at first) with you, which you will be expected to keep. The mentor will review program competencies with you and work with you to develop a plan and schedule for your coursework. Your program mentor will serve as your main point of contact throughout your program—helping you set weekly study goals, recommending specific learning materials, telling you what to expect in courses, and keeping you motivated. In addition to regular calls, your program mentor is available to help you resolve questions and concerns as they arise.

You will also be assigned to a course instructor for each course. Course instructors are doctoral-level subject matter experts who will assist your learning in each individual course. When you begin a new course, your assigned course instructor will actively monitor your progress and will be in touch to offer one-on-one instruction and to provide you with information about webinars, cohort sessions, and other learning opportunities available to help you acquire the competencies you need to master the course. Your course instructor can discuss your learning for the course, help you find answers to content questions, and give you the tools to navigate the course successfully. In addition, you will communicate with course instructors by posting in the online learning community and participating in live discussion sessions such as webinars and cohorts.

For many of the courses at WGU, you will be required to complete performance assessments. These include reports, papers, presentations, and projects that let you demonstrate your mastery of the required competencies. A separate group of faculty members, called evaluators, will review your work to determine whether it meets requirements. Evaluators are also subject matter experts in their field of evaluation. If your assessment needs further work before it “passes,” these evaluators, who review your work anonymously, will provide you with instructional feedback to help you meet evaluation standards and allow you to advance.

## Connecting with Other Mentors and Fellow Students

As you proceed through your Degree Plan, you will have direct contact with multiple faculty members. These communications can take a variety of forms, including participation in one-on-one discussions, chats in the learning communities, and live cohort and webinar opportunities. As a WGU student, you will have access to your own personal MyWGU Student Portal, which will provide a gateway to your courses of study, learning resources, and learning communities where you will interact with faculty and other students.

The learning resources in each course are specifically designed to support you as you develop competencies in preparation for your assessments. These learning resources may include reading materials, videos, tutorials, cohort opportunities, community discussions, and live discussions that are guided by course instructors who are experts in their field. You will access your program community during your orientation course to network with peers who are enrolled in your program and to receive continued support through professional enrichment and program-specific chats, blogs, and discussions. WGU also provides Student Services associates to help you and your program mentor solve any special problems that may arise.

## Orientation

The WGU orientation course focuses on acquainting you with WGU's competency-based model, distance education, technology, and other resources and tools available for students. You will also utilize WGU program and course communities, participate in activities, and get to know other students at WGU. The orientation course must be completed before you can start your first term at WGU.

## **Transferability of Prior College Coursework**

Because WGU is a competency-based institution, it does not award degrees based on credits but rather on demonstration of competency. However, if you have completed college coursework at another accredited institution, or if you have completed industry certifications, you may have your transcripts and certifications evaluated to determine if you are eligible to receive some transfer credit. The guidelines for determining what credits will be granted varies based on the degree program. Students entering graduate programs must have their undergraduate degree verified before being admitted to WGU. To review more information in regards to transfer guidelines based on the different degree programs, you may visit the Student Handbook found at the link below and search for "Transfer Credit Evaluation."

[Click here for the Student Handbook](#)

WGU does not waive any requirements based on a student's professional experience and does not perform a "résumé review" or "portfolio review" that will automatically waive any degree requirements. Degree requirements and transferability rules are subject to change in order to keep the degree content relevant and current.

Remember, WGU's competency-based approach lets you take advantage of your knowledge and skills, regardless of how you obtained them. Even when you do not directly receive credit, the knowledge you possess may help you accelerate the time it takes to complete your degree program.

## **Continuous Enrollment, On Time Progress, and Satisfactory Academic Progress**

WGU is a "continuous enrollment" institution, which means you will be automatically enrolled in each of your new terms while you are at WGU. Each term is six months long. Longer terms and continuous enrollment allow you to focus on your studies without the hassle of unnatural breaks between terms that you would experience at a more traditional university. At the end of every six-month term, you and your program mentor will review the progress you have made and revise your Degree Plan for your next six-month term.

WGU requires that students make measurable progress toward the completion of their degree programs every term. We call this "On-Time Progress," denoting that you are on track and making progress toward on-time graduation. As full-time students, graduate students must enroll in at least 8 competency units each term, and undergraduate students must enroll in at least 12 competency units each term. Completing at least these minimum enrollments is essential to On-Time Progress and serves as a baseline from which you may accelerate your program. We measure your progress based on the courses you are able to pass, not on your accumulation of credit hours or course grades. Every time you pass a course, you are demonstrating that you have mastered skills and knowledge in your degree program. For comparison to traditional grading systems, passing a course means you have demonstrated competency equivalent to a "B" grade or better.

WGU assigns competency units to each course in order to track your progress through the program. A competency unit is equivalent to one semester credit of learning. Some courses may be assigned 3 competency units while others may be as large as 12 competency units.

Satisfactory Academic Progress (SAP) is particularly important to students on financial aid because you must achieve SAP in order to maintain eligibility for financial aid. We will measure your SAP quantitatively by reviewing the number of competency units you have completed each term. In order to remain in good

academic standing, you must complete at least 66.67% of the units you attempt over the length of your program—including any courses you add to your term to accelerate your progress. Additionally, during your first term at WGU you must pass at least 3 competency units in order to remain eligible for financial aid. We know that SAP is complex, so please contact a financial aid counselor should you have additional questions. \*Please note: The Endorsement Preparation Program in Educational Leadership is not eligible for federal financial aid.

## Courses

Your Degree Plan includes courses needed to complete your program. To obtain your degree, you will be required to demonstrate your skills and knowledge by completing the assessment(s) for each course. In general there are two types of assessments: performance assessments and objective assessments. Performance assessments contain, in most cases, multiple scored tasks such as projects, essays, and research papers. Objective assessments include multiple-choice items, multiple-selection items, matching, short answer, drag-and-drop, and point-and-click item types, as well as case study and video-based items. Certifications verified through third parties may also be included in your program. More detailed information about each assessment is provided in each course of study.

## Learning Resources

WGU works with many different educational partners, including enterprises, publishers, training companies, and higher educational institutions, to provide high-quality and effective learning resources that match the competencies you are developing. These vary in type, and may be combined to create the best learning experience for your course. A learning resource can be an e-textbook, online module, study guide, simulation, virtual lab, tutorial, or a combination of these. The cost of most learning resources are included in your tuition and Learning Resource Fee. They can be accessed or enrolled for through your courses. Some degree-specific resources are not covered by your tuition, and you will need to cover those costs separately. WGU also provides a robust library to help you obtain additional learning resources, as needed.

Mobile Compatibility:

The following article provides additional details about the current state of mobile compatibility for learning resources at WGU. It includes a list that can be referenced to determine the mobile friendliness of all core course materials used in a program.

[Student Handbook article: Can I use my mobile device for learning resources?](#)

## Standard Path

As previously mentioned, competency units (CUs) have been assigned to each course in order to measure your academic progress. If you are an undergraduate student, you will be expected to enroll in a minimum of 12 competency units each term. Graduate students are expected to enroll in a minimum of 8 competency units each term. A standard plan for a student for this program who entered WGU without any transfer units would look similar to the one on the following page. Your personal progress can be faster, but your pace will be determined by the extent of your transfer units, your time commitment, and your determination to proceed at a faster rate.

## Standard Path *for* Bachelor of Science, Cloud Computing

Course Description	CUs	Term
Introduction to IT	4	1
Applied Algebra	3	1
Introduction to Geography	3	1
IT Applications	4	1
IT Foundations	4	2
Applied Probability and Statistics	3	2
Network and Security - Foundations	3	2
Natural Science Lab	2	2
Networks	4	3
Introduction to Cryptography	4	3
Network and Security - Applications	4	3
Scripting and Programming - Foundations	3	4
Web Development Foundations	3	4
Introduction to Programming in Python	3	4
English Composition I	3	4
Linux Foundations	3	5
Introduction to Communication	3	5
Cloud Foundations	3	5
Cloud Applications	3	5
Business of IT - Project Management	4	6
Software Engineering	4	6
Desktop Virtualization	4	6
Data Center Virtualization	4	7
Data Management - Foundations	3	7
American Politics and the US Constitution	3	7
Introduction to Humanities	3	7
Cloud Platform Solutions	3	8
Cloud Architecture	3	8
Scripting and Automation	2	8
Business of IT - Applications	4	8
Introduction to Biology	3	9
Automation and Scaling Tools	3	9
Integrated Physical Sciences	3	9
Ethics in Technology	3	9
Emerging Technologies	2	10

Course Description	CUs	Term
Cloud Deployment and Operations	3	10
Technical Communication	3	10
IT Capstone Written Project	4	10

## Changes to Curriculum

WGU publishes an Institutional Catalog, which describes the academic requirements of each degree program. Although students are required to complete the program version current at the time of their enrollment, WGU may modify requirements and course offerings within that version of the program to maintain the currency and relevance of WGU's competencies and programs. When program requirements are updated, students readmitting after withdrawal from the university will be expected to re-enter into the most current catalog version of the program.

# Areas of Study for Bachelor of Science, Cloud Computing

The following section includes the areas of study in the program, with their associated courses. Your specific learning resources and level of instructional support will vary based on the individual competencies you bring to the program and your confidence in developing the knowledge, skills, and abilities required in each area of the degree. The Degree Plan and learning resources are dynamic, so you need to review your Degree Plan and seek the advice of your mentor regarding the resources before you purchase them.

## IT Fundamentals

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### Introduction to IT

Introduction to IT examines information technology as a discipline and the various roles and functions of the IT department as business support. Students are presented with various IT disciplines including systems and services, network and security, scripting and programming, data management, and business of IT, with a survey of technologies in every area and how they relate to each other and to the business.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate describes IT as a discipline and discusses the history and future of computing as well as the currently used infrastructure.*
- *The graduate describes information technology systems and their role in converting data to organizational knowledge.*
- *The graduate identifies the role of different types of software in a computing environment and explains the fundamentals of software development.*
- *The graduate recognizes and describes functions of basic computer hardware components.*
- *The graduate describes the structure, function, and security associated with networks.*
- *The graduate identifies common software architectures, development techniques, and the relationship between software and its environment.*
- *The graduate explains the structure and function of databases.*
- *The graduate explains the role of technology in today's business environment and describes basic concepts of project management.*
- *The graduate evaluates ethical concerns involved in the use of technology.*

### IT Applications

IT Applications explores personal computer components and their functions in a desktop system. Topics cover computer data storage and retrieval, including classifying, installing, configuring, optimizing, upgrading, and troubleshooting printers, laptops, portable devices, operating systems, networks, and system security. Other areas in this course include recommending appropriate tools, diagnostic procedures, preventive maintenance, and troubleshooting techniques for personal computer components in a desktop system. The course then finishes with strategies for identifying, preventing, and reporting safety hazards in a technological environment; effective communication with colleagues and clients; and job-related professional behavior. This course is designed to build the skills to support four core components: operating systems, security, software troubleshooting, and operational procedures. These are core competencies for IT professionals from cloud engineers to data analysts, and these competencies will empower students with a better understanding of the tools used during their careers.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate determines appropriate tools, diagnostic procedures, preventive maintenance, security, malware removal, and troubleshooting techniques for common personal computer and mobile operating systems (mobile and personal computer) and applications.*
- *The graduate determines appropriate strategies to implement documentation, change management, and disaster recovery; explain common safety and environmental concerns; explain addressing prohibited content; and use professional communication techniques.*

- *The graduate determines appropriate strategies for classifying, installing, configuring, optimizing, upgrading, and troubleshooting computer operating systems.*
- *The graduate determines appropriate strategies for classifying, controlling access to, setting permission for, configuring, optimizing, and upgrading basic system security.*

## **IT Foundations**

IT Foundations is the first course in a two-part series that will prepare you for the CompTIA A+ exam, Part I. This course focuses mostly on hardware and will afford you the skills you need to support five core components: Mobile Devices; Networking; Hardware; Virtualization and Cloud Computing; and Network and Hardware Troubleshooting. These are essential skills to set up and troubleshoot any system. Whether you work in a data center or an office, most of your work as an IT professional will execute in a hardware platform; understanding the hardware layer of the IT infrastructure will allow you to work more efficiently, provide solutions for business requirements, and be a key contributor in your company.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate configures client-side virtualization to meet organizational requirements.*
- *The graduate determines appropriate diagnostic and repair strategies for common personal computer hardware, access to network resources, and network connectivity.*
- *The graduate recommends appropriate strategies for classifying, installing, configuring, optimizing, upgrading, and troubleshooting laptops and mobile devices.*
- *The graduate recommends appropriate strategies for classifying, installing, configuring, optimizing, and upgrading basic network types.*
- *The graduate demonstrates an understanding of personal computer components and their function in a desktop system.*

## **General Education**

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### **Applied Algebra**

Applied Algebra is designed to help you develop competence in working with functions, the algebra of functions, and using some applied properties of functions. You will start learning about how we can apply different kinds of functions to relevant, real-life examples. From there, the algebra of several families of functions will be explored, including linear, polynomial, exponential, and logistic functions. You will also learn about relevant, applicable mathematical properties of each family of functions, including rate of change, concavity, maximizing/minimizing, and asymptotes. These properties will be used to solve problems related to your major and make sense of everyday living problems. Students should complete Applied Probability and Statistics or its equivalent prior to engaging in Applied Algebra.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate interprets the real-world meaning of various functions based on notation, graphical representations, and data representations.*
- *The graduate applies linear functions and their properties to real-world problems.*
- *The graduate applies polynomial functions and their properties to real-world problems.*
- *The graduate applies exponential functions and their properties to real-world problems.*
- *The graduate applies logistic functions and their properties to real-world problems.*
- *The graduate analyzes graphical depictions of real-world situations using functional properties.*
- *The graduate verifies the validity of a given model.*

### **Introduction to Geography**

This course will discuss geographic concepts, places and regions, physical and human systems, and the environment.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate can describe and discuss fundamental concepts in geography.*
- *The graduate can describe and discuss places and regions.*
- *The graduate can describe and discuss physical systems.*
- *The graduate can describe and discuss human systems.*
- *The graduate can describe and discuss environment.*

## **Applied Probability and Statistics**

Applied Probability and Statistics is designed to help students develop competence in the fundamental concepts of basic statistics including: introductory algebra and graphing; descriptive statistics; regression and correlation; and probability. Statistical data and probability are often used in everyday life, science, business, information technology, and educational settings to make informed decisions about the validity of studies and the effect of data on decisions. This course discusses what constitutes sound research design and how to appropriately model phenomena using statistical data. Additionally, the content covers simple probability calculations, based on events that occur in the business and IT industries. No prerequisites are required for this course.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate applies the operations, processes, and procedures of fractions, decimals, and percentages to evaluate quantitative expressions.*
- *The graduate applies the operations, processes, and procedures of basic algebra to evaluate quantitative expressions, and to solve equations and inequalities.*
- *The graduate evaluates categorical and quantitative data pertaining to a single variable using appropriate graphical displays and numerical measures.*
- *The graduate evaluates the relationship between two variables through interpretation of visual displays and numerical measures.*
- *The graduate evaluates the relationship between two quantitative variables through correlation and regression.*
- *The graduate applies principles and methods of probability-based mathematics to explain and solve problems.*

## **English Composition I**

English Composition I introduces candidates to the types of writing and thinking that are valued in college and beyond. Candidates will practice writing in several genres with emphasis placed on writing and revising academic arguments. Instruction and exercises in grammar, mechanics, research documentation, and style are paired with each module so that writers can practice these skills as necessary. Composition I is a foundational course designed to help candidates prepare for success at the college level. There are no prerequisites for English Composition I.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate applies appropriate grammatical rules, sentence structure, and writing conventions.*
- *The graduate selects appropriate rhetorical strategies that improve writing and argumentation.*
- *The graduate appropriately uses a given writing style.*
- *The graduate uses appropriate writing and revision strategies.*
- *The graduate integrates credible and relevant sources into written arguments.*
- *The graduate composes an appropriate narrative for a given context.*
- *The graduate composes an appropriate argumentative essay for a given context.*

## **Introduction to Communication**

This introductory communication course allows candidates to become familiar with the fundamental communication theories

and practices necessary to engage in healthy professional and personal relationships. Candidates will survey human communication on multiple levels and critically apply the theoretical grounding of the course to interpersonal, intercultural, small group, and public presentational contexts. The course also encourages candidates to consider the influence of language, perception, culture, and media on their daily communicative interactions. In addition to theory, candidates will engage in the application of effective communication skills through systematically preparing and delivering an oral presentation. By practicing these fundamental skills in human communication, candidates become more competent communicators as they develop more flexible, useful, and discriminatory communicative practices in a variety of contexts. Note: There are references within this video to Taskstream. If Taskstream is not part of your student experience, please disregard, and locate your task(s) within your course.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate applies foundational elements of effective communication.*
- *The graduate applies appropriate communication strategies in interpersonal and group contexts.*
- *The graduate utilizes appropriate presentational communication strategies in personal and professional settings.*

## **American Politics and the US Constitution**

American Politics and the U.S. Constitution examines the evolution of representative government in the United States and the changing interpretations of the civil rights and civil liberties protected by the Constitution. This course will give candidates an understanding of the powers of the branches of the federal government, the continual tensions inherent in a federal system, the shifting relationship between state and federal governments, and the interactions between elected officials and the ever-changing electorate. This course will focus on such topics as the role of a free press in a democracy, the impact of changing demographics on American politics, and the debates over and expansion of civil rights. Upon completion of the course, candidates should be able to explain the basic functions of the federal government, describe the forces that shape American policy and politics, and be better prepared to participate in America's civic institutions. This course has no prerequisite.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate describes the influence of competing political ideologies on the development of the United States government.*
- *The graduate explains how the structure and powers of the United States government interact to form public policy.*
- *The graduate examines the influence of political parties, citizens, and non-governmental organizations on elections and other political processes inside a participatory democracy.*
- *The graduate examines the struggle to balance individual liberty, public order, and state's rights.*
- *The graduate examines the influence of the media, public opinion, and political discourse on American democracy.*

## **Introduction to Humanities**

This introductory humanities course allows candidates to practice essential writing, communication, and critical thinking skills necessary to engage in civic and professional interactions as mature, informed adults. Whether through studying literature, visual and performing arts, or philosophy, all humanities courses stress the need to form reasoned, analytical, and articulate responses to cultural and creative works. Studying a wide variety of creative works allows candidates to more effectively enter the global community with a broad and enlightened perspective.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate assesses the development of humans through the study of key concepts, disciplines, and primary influences of the humanities.*
- *The graduate analyzes the primary contributions and characteristics of humanities during the Classical period.*
- *The graduate analyzes the primary contributions and characteristics of humanities during the Renaissance.*
- *The graduate analyzes the primary contributions and characteristics of humanities during the Neoclassical and Enlightenment period.*

- *The graduate analyzes the primary contributions and characteristics of humanities during the Romantic period.*
- *The graduate analyzes the primary contributions and characteristics of humanities during the Realism movement.*

## **Integrated Physical Sciences**

This course provides students with an overview of the basic principles and unifying ideas of the physical sciences: physics, chemistry, and earth sciences. Course materials focus on scientific reasoning and practical, everyday applications of physical science concepts to help students integrate conceptual knowledge with practical skills.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate describes the nature and process of science.*
- *The graduate examines applications of physics including fundamental concepts such as forces, motion, energy, and waves.*
- *The graduate examines applications of key chemistry concepts including the structure of matter and the behavior and conservation of matter in chemical reactions.*
- *The graduate describes the underlying organization, interactions, and processes within the Earth system including the Earth's structure and atmosphere, and Earth's interactions within the solar system.*

## **Ethics in Technology**

Ethics in Technology examines the ethical considerations of technology in each of four categories: privacy, accuracy, property, and access. The course presents a range of technologies and issues that challenge technologists in the field of information ethics. Students are introduced to a decision-making process as informed by ethical frameworks that outline key ethical considerations within the technologies presented. Students will study specific cases to help inform their professional responsibilities in how to navigate the important controversies in topics such as surveillance, social media, hacking, data manipulation, plagiarism and piracy, artificial intelligence, responsible innovation, and the digital divide. This course has no prerequisites.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate explains the role of ethical principles (i.e. theories, concepts, frameworks) in ethical decision-making in the information age.*
- *The graduate explains how IT professionals address ethical challenges regarding data privacy.*
- *The graduate explains how IT professionals address ethical challenges regarding data accuracy.*
- *The graduate explains how IT professionals address ethical challenges regarding data property.*
- *The graduate explains how IT professionals address ethical challenges regarding data access.*
- *The graduate explains how IT professional address the role of professional standards and codes of conduct in ethical decision-making.*

## **Network and Security**

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### **Network and Security - Foundations**

Network and Security - Foundations introduces students to the components of a computer network and the concept and role of communication protocols. The course covers widely used categorical classifications of networks (e.g., LAN, MAN, WAN, WLAN, PAN, SAN, CAN, and VPN) as well as network topologies, physical devices, and layered abstraction. The course also introduces students to basic concepts of security, covering vulnerabilities of networks and mitigation techniques, security of physical media, and security policies and procedures. This course has no prerequisites.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate identifies fundamental networking concepts to support an organization.*

- *The graduate identifies the fundamentals of network security concepts to support an organization.*
- *The graduate determines appropriate network security operations to protect an organization's assets.*

## **Networks**

Networks for undergraduates focuses on the general concepts and applications of computer operating systems and network topologies. The fundamental knowledge and skills gained in this course prepares students for the CompTIA Network+ (N10-007) certification exam. C172 is a prerequisite for this course and should be completed prior to beginning Networks, C480.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate configures basic networking components to support an organization's operations.*
- *The graduate manages a network infrastructure to support an organization's operations.*
- *The graduate manages networks to support an organization's operations.*
- *The graduate troubleshoots network issues in support of an organization's operations.*
- *The graduate manages network security to protect an organization.*

## **Network and Security - Applications**

Network and Security - Applications prepares students for the CompTIA Security+ certification exam. Successfully completing the course ensures the student will demonstrate the knowledge and skills required to install and configure systems to secure applications, networks, and devices; perform threat analysis and respond with appropriate mitigation techniques; participate in risk mitigation activities; and operate with an awareness of applicable policies, laws, and regulations. The following course is a prerequisite: C480 Networks

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate examines the impact of threats, attacks, and vulnerabilities to organizational security.*
- *The graduate configures network hardware and software to support organizational security.*
- *The graduate implements secure system design to secure organization networks.*
- *The graduate executes identity and access management controls to prevent unauthorized access to organizational resources.*
- *The graduate executes data security and privacy practices to manage organizational risk.*
- *The graduate manages security settings to secure organization networks.*

## **Cloud Foundations**

This course introduces students to the real-world issues and practical solutions of cloud computing. The course will teach the business value of cloud computing, cloud types, steps to a successful adoption of the cloud, impact and changes on IT service management, as well as risks and consequences. The course contains interactives, reading materials, video, and simulations to help students develop a broad understanding of cloud computing. This course prepares students for the following certification exam: AWS Certified Cloud Practitioner (CLF-C01). There are no prerequisites for this course.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The learner articulates the value proposition of cloud solutions in business scenarios.*
- *The learner determines access and privileges based on cloud security principles.*
- *The learner identifies cloud technology solutions in IaaS, PaaS, and SaaS models.*
- *The learner determines the best-fit solution for a project based on the cost and support structures.*

## Cloud Applications

Cloud Applications teaches students to implement and maintain cloud technologies and enables them to jump into a rapidly growing market. As more businesses shift their IT operations to cloud platforms, skills in cloud computing and virtualization have become frequently required qualifications for IT professionals. This course prepares students for the following certification exam: CV0-003 CompTIA Cloud+. There are no prerequisites for this course.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate manages cloud technologies to support business continuity.*
- *The graduate manages cloud services to support an organization's requirements.*
- *The graduate troubleshoots cloud services to support an organization's operations.*
- *The graduate manages cloud systems or services for an organization.*
- *The graduate configures security to support an organization's cloud environment.*

## Emerging Technologies

The Emerging Technologies course examines emerging technologies, identifies the benefits and drawbacks of technology adoption, and provides students with a process to evaluate technologies. The course will examine three technologies that may have an impact on Information Technology services in the coming years.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate evaluates technology for organizations improvement.*
- *The graduate determines the impact of a proposed technology on an organization.*

## Cloud Deployment and Operations

Cloud Deployment and Operations provides students with the technical skills in deployment, management, and operations of cloud services. This course allows students to examine stability and scalability, backup and recovery processes, and deployment best practices. Provisioning of cloud resources, monitoring of cloud resources, and managing connectivity are also examined. Competency in this course is demonstrated by successfully completing the Amazon Web Services (AWS) Certified SysOps Administrator - Associate certification exam. The following courses are prerequisites: Cloud Applications (C923).

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate manages the stability and scalability of cloud services needed by an organization.*
- *The graduate provisions cloud resources on a cloud service.*
- *The graduate manages backup and recovery processes for different services on a cloud service for implementation within an organization.*
- *The graduate explains best practices for cloud services security and the shared responsibility model for implementation within an organization.*
- *The graduate monitors cloud resources and costs using available metrics.*
- *The graduate implements networking features and manages networking features connectivity between cloud resources for implementation within an organization.*

## General Science Content

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### Natural Science Lab

This course gives you an introduction to using the scientific method and engaging in scientific research to reach conclusions about the natural world. You will design and carry out an experiment to investigate a hypothesis by gathering quantitative data.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate evaluates academic sources for their credibility and relevance to a chosen research topic on a natural world phenomenon.*
- *The graduate accurately executes the process of scientific inquiry through experimentation in the natural world.*
- *The graduate draws conclusions based on academic research and scientific inquiry.*

## **Introduction to Biology**

This course is a foundational introduction to the biological sciences. The overarching theories of life from biological research are explored as well as the fundamental concepts and principles of the study of living organisms and their interaction with the environment. Key concepts include how living organisms use and produce energy; how life grows, develops, and reproduces; how life responds to the environment to maintain internal stability; and how life evolves and adapts to the environment.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate analyzes the characteristics and classifications of living organisms.*
- *The graduate analyzes the basic chemical composition of cells and the basic processes that happen at the cellular level.*
- *The graduate analyzes different types of cells based on their structures and biological functions.*
- *The graduate analyzes the biological basis for and patterns of heredity and gene expression.*
- *The graduate analyzes inter-dependencies of organisms and their environments.*

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## **Information Assurance**

### **Introduction to Cryptography**

Introduction to Cryptography provides students with knowledge of cryptographic algorithms, protocols, and their uses in the protection of information in various states. This course has no prerequisites.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate compares types of Encryption Standards.*
- *The graduate performs encryption with symmetric and asymmetric algorithms.*
- *The graduate describes applications of cryptography and their supporting attributes.*
- *The graduate details cryptanalysis techniques.*

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## **Scripting and Programming**

### **Scripting and Programming - Foundations**

Scripting and Programming - Foundations provides an introduction to programming, covering basic elements such as variables, data types, flow control, and design concepts. The course is language-agnostic in nature, ending in a survey of languages and introduces the distinction between interpreted and compiled languages. There are no prerequisites for this course.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate examines basic computer programming elements, including data types, constants, variables, operators, and expressions.*

- *The graduate determines how to achieve programming goals through functions and control structure.*
- *The graduate interprets algorithms.*
- *The graduate describes steps of the software design process.*
- *The graduate compares various scripting and programming languages.*

## **Introduction to Programming in Python**

Introduction to Programming in Python provides the fundamentals of the Python language and its features to control program flow and to manipulate data sets. This course teaches how to develop Python scripts that extract and manipulate data from unstructured data sources. Python libraries including acquisition and configuration are also covered. Scripting and Programming Foundations and Web Development Foundations are prerequisites to this course.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate integrates Python elements including data types, constants, variables, operators, and expressions to create programming solutions.*
- *The graduate constructs functions and control structures to interact with data structures and direct program flow.*
- *The graduate writes code in the Python environment, incorporating libraries to support data analytics tasks including data collection, manipulation, and storage.*

## **Scripting and Automation**

Scripting and Automation is the foundation for automating tasks in operating systems. Students will learn how to create PowerShell scripts that take tedious and repetitious tasks and turn them into programs that will save time. Students will learn PowerShell, an automation and configuration management tool based on a command-line shell and .NET Framework.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate writes scripts for both local and remote systems to automate administrative tasks.*
- *The graduate writes scripts to install and manage server roles and features.*

# **Web Development**

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## **Web Development Foundations**

This course introduces students to web design and development by presenting them with HTML5 and Cascading Style Sheets (CSS), the foundational languages of the web, by reviewing media strategies and by using tools and techniques commonly employed in web development.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate creates web pages using a graphic user interface (GUI) editor as well as basic HTML5 and CSS 3 elements.*
- *The graduate develops a plan for creating and maintaining a website that addresses specific business needs while maintaining industry and ethical standards.*

# **Operating Systems**

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## **Linux Foundations**

Linux Foundations is an introduction to Linux as an operating system as well as an introduction to open-source concepts and the basics of the Linux command line. Expert content, a Linux virtual machine, and step-by-step labs give you hands-on access to practice Linux command line concepts. Linux is widely used in different industries for all kinds of functions, including web servers, firewalls, and graphic design, and it provides robust functionality and a stable, secure environment that is not often found in any other client operating system. There are no prerequisites for this course.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate identifies the fundamentals of open-source software.*
- *The graduate manages the system using command line basics.*
- *The graduate configures the system using advanced commands.*
- *The graduate identifies major Linux distributions, features, and requirements.*
- *The graduate configures security and file permissions.*

## **Business of IT**

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### **Business of IT - Project Management**

In this course, students will build on industry standard concepts, techniques, and processes to develop a comprehensive foundation for project management activities. During a project's life cycle, students will develop the critical skills necessary to initiate, plan, execute, monitor, control, and close a project. Students will apply best practices in areas such as scope management, resource allocation, project planning, project scheduling, quality control, risk management, performance measurement, and project reporting. This course prepares students for the following certification exam: CompTIA Project+.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate applies key project management processes to guide business initiatives.*
- *The graduate determines the impact of project constraints and influences to manage risk.*
- *The graduate applies communication methods and change control processes to maintain clarity of project plans, activities, and changes for stakeholders.*
- *The graduate determines project tools and documentation methods to measure and monitor project performance.*

### **Business of IT - Applications**

Business of IT—Applications examines Information Technology Infrastructure Library (ITIL®) terminology, structure, policies, and concepts. Focusing on the management of information technology (IT) infrastructure, development, and operations, students will explore the core principles of ITIL practices for service management to prepare them for careers as IT professionals, business managers, and business process owners. This course has no prerequisites. This course prepares students for the Axelos ITIL v4 certification exam.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate understands the key concepts of service management.*
- *The graduate understands how the ITIL guiding principles can help an organization adopt and adapt service management.*
- *The graduate understands the four dimensions of service management.*
- *The graduate understands the purpose and components of the ITIL service value system.*
- *The graduate understands the activities of the service value chain, and how they interconnect.*
- *The graduate recognizes the purpose and key terms of 15 ITIL practices.*
- *The graduate understands 7 key ITIL practices.*

## **Software**

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### **Software Engineering**

This course introduces the concepts of software engineering to students who have completed the core courses in programming and project management. The principles build on previously acquired concepts, switching the emphasis from

programming simple routines, to engineering robust and scalable software solutions. This course does not cover programming, but provides an overview of software engineering processes, and their challenging nature focusing on the need for a disciplined approach to software engineering. A generic process framework provides the groundwork for formal process models. Prescriptive process models such as the Waterfall Model and Agile Development are included. An introduction to the elements and phases of software engineering is included which explores requirements engineering, design concepts, and software quality.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate applies software engineering core principles, the generic process framework, and introductory software engineering concepts to a software project.*
- *The graduate recommends a software engineering process model for a project.*
- *The graduate interprets requirements refined through the software engineering process.*
- *The graduate designs requirements-based software solutions using software engineering design concepts and patterns.*
- *The graduate integrates software quality testing and assurance throughout the software development process.*

## **Cloud and Virtualization**

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### **Desktop Virtualization**

Desktop Virtualization examines the skills and knowledge needed to effectively manage virtual desktop environments. Through practical application in virtual labs, students will gain hands-on experience for planning, deploying, and maintaining workstation virtualization, virtual storage, and networking solutions. Students learn how to choose appropriate hypervisor(s) for a given environment, isolate networks and applications, and improve portability and migration. This course provides students authentic learning opportunities for high demand virtualization skills.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate configures interconnected virtual machines and systems using industry defined best practices.*
- *The graduate evaluates the health of virtual machines and systems using network and performance testing*
- *The graduate designs plans for desktop and network virtualizations that optimize systems and address business requirements.*

### **Data Center Virtualization**

Data Center Virtualization examines the skills and knowledge needed to effectively evaluate business needs for virtualized data centers and manage the network, storage, and server technology solutions. Through the use of immersive lab experiences, students gain practical experience in virtualizing physical servers in a data center facility along with storage, networking and other infrastructure devices and equipment. Students learn how to virtualize and manage data centers. This course provides students hands-on learning opportunities for high demand data center virtualization skills.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate designs migration and installation plans for data center virtualization that address business needs.*
- *The graduate creates server, storage, and network solutions in virtualized environments.*
- *The graduate optimizes system performance and reliability using performance tuning and load balancing.*

### **Cloud Platform Solutions**

Cloud Platform Solutions examines the skills and knowledge students need to configure cloud storage, security, networking, compute resources through PowerShell, command line interface, and the Azure portal. Students will learn how to manage Azure resources; configure and manage storage; configure and manage virtual machines and networks; and manage identities using tools such as Azure Active Directory (AD) join, Azure AD objects, and hybrid identities through Azure AD Connect. The following courses are prerequisites: Network and Security - Foundations, Network and Security - Applications,

Networks, and Cloud Applications.

*This course covers the following competencies:*

- *The graduate secures and monitors resources on a cloud platform.*
- *The graduate configures and supports networking and storage on a cloud platform.*
- *The graduate deploys and supports virtual machine instances on a cloud platform.*
- *The graduate configures authentication and authorization on a cloud platform.*

## **Cloud Architecture**

Cloud Architecture examines the skills and knowledge needed to effectively manage structured cloud environments. Through practical application in virtual labs, students will gain hands-on experience for planning and deploying system design and monitoring, as well as performance tuning solutions. Students learn how to choose appropriate core networking service configurations for a given environment, implement authorization and authentication processes, and ensure cloud security. This course provides students authentic learning opportunities for high demand cloud configuration and management skills.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate evaluates current systems to determine alignment with business needs.*
- *The graduate designs a deployment plan for cloud migration that addresses business needs.*
- *The graduate manages the operation and security of the cloud services throughout the project life cycle.*

## **Data Management**

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### **Data Management - Foundations**

This course introduces students to the concepts and terminology used in the field of data management. Students will be introduced to Structured Query Language (SQL) and will learn how to use Data Definition Language (DDL) and Data Manipulation Language (DML) commands to define, retrieve, and manipulate data. This course covers differentiations of data—structured vs. unstructured and quasi-structured (relational, hierarchical, XML, textual, visual, etc); it also covers aspects of data management (quality, policy, storage methodologies). Foundational concepts of data security are included.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate explains how data, databases, and data management are used in today's organizations.*
- *The graduate analyzes the relational model of data.*
- *The graduate implements SQL concepts and coding.*
- *The graduate demonstrates an understanding of the concepts involved in the modeling of data.*
- *The graduate demonstrates appropriate strategies to normalize data.*
- *The graduate interprets the concepts of analytical processing within the context of business intelligence.*

## **Cloud Technologies**

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### **Automation and Scaling Tools**

Automation and Scaling Tools examines the skills and knowledge needed to effectively write scripts for tools to monitor system and network resources. Through practical application in labs, students will gain hands-on experience for planning, deploying, and maintaining scalable and elastic design, system monitoring, and performance tuning solutions. Students will learn how to identify common constraints and performance considerations, configure monitoring tools to efficiently balance system resources for a given environment, and ensure appropriate systematic response. This course provides students authentic learning opportunities for high-demand skills related to system automation and scaling.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate designs automation and scaling solutions to address business requirements.*
- *The graduate implements server scripts for the automation and scaling of services.*
- *The graduate evaluates operational performance of automation and scaling service solutions in a sandbox environment.*

## Technical Writing

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### Technical Communication

This course covers basic elements of technical communication, including professional written communication proficiency; the ability to strategize approaches for differing audiences; and technical style, grammar, and syntax proficiency.

*This course covers the following competencies:*

- *Begin your course by discussing your course planning tool report with your instructor and creating your personalized course plan together.*
- *The graduate integrates basic elements of professional discourse, including audience analysis, the writing process, correct grammar, and appropriate design elements, into technical communication artifacts.*
- *The graduate makes strategic and appropriate communication decisions based on the audience.*
- *The graduate creates various technically written artifacts using appropriate technical communication concepts.*

## Capstone

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### IT Capstone Written Project

The capstone project consists of a technical work proposal, the proposal's implementation, and a post-implementation report that describes the graduate's experience in developing and implementing the capstone project. The capstone project should be presented and approved by the course instructor in relation to the graduate's technical emphasis.

## Accessibility and Accommodations

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## Need More Information? WGU Student Services

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Student Services team members also assist with unresolved concerns to find equitable resolutions. To contact the Student Services team, please feel free to call 877-435-7948 or e-mail [studentservices@wgu.edu](mailto:studentservices@wgu.edu). We are available Monday through Friday from 6:00 a.m. to 10:00 p.m., Saturday from 7:00 a.m. to 7:00 p.m., mountain standard time. Closed Sundays.

If you have inquiries or concerns that require technical support, please contact the WGU IT Service Desk. The IT Service Desk is available Monday through Friday, 6:00 a.m. to 10:00 p.m. and Saturday and Sunday, 10:00 a.m. to 7:00 p.m., mountain standard time. To contact the IT Service Desk, please call 1-877-HELP-WGU (877-435-7948) or e-mail [servicedesk@wgu.edu](mailto:servicedesk@wgu.edu). The support teams are generally closed in observance of university holidays.

For the most current information regarding WGU support services, please visit "Student Support" on the Student Portal at <http://my.wgu.edu>.