Teachers College

Character Education Professional Learning Program

January 2022 Cohort
Start Date: January 10
Register by: January 5

CEBS@wgu.edu

https://www.wgu.edu/online-teaching-degrees/cebs.html
Meet the moment in education with character and care.

*Lead a school community where students and staff thrive.*

This past year principals have shown time and again their leadership, resilience, and dedication to their students’ success. To support them as they prepare for the year ahead, WGU Teachers College is offering an online Character Education Professional Learning (CEPL) program to help principals and teachers create a school culture that promotes the character and wellbeing of their staff and students.

**Choose character education professional learning for educational leaders (CEPL-E).**

WGU is offering a FREE one-year CEPL-E program to 100 principals. [Register Now.](#) Principals will develop the capacity to build a customized school-wide culture of character to enhance student learning. They’ll earn valuable micro-credentials designed for educational leaders and engage with fellow principals and character education experts through the CEPL-E online community and a series of live events.

**Envision the optimal school culture.**

Throughout the program principals will reflect on virtue ethics and character to envision a school culture that celebrates, cultivates, and values teachers and students of character. To help them fully integrate character into their school, each principal will select 1-3 teachers to earn micro-credentials in the CEPL-T program, at the low cost of $250 per teacher. Together principals and teachers will leave their programs ready to enhance teaching, learning and school community through character.

**Realize positive program outcomes.**

From the start of the CEPL-E program, principals will have access to valuable tools and a national support network to implement character education in their school. They’ll gain skills and knowledge to share with their staff and put into practice immediately. Principals will be equipped to:

- Develop both on-site and online strategies for building a culture of character.
- Apply principles of character throughout their school community.
- Guide and support teachers to create a school environment in which every child thrives socially and academically.
- Incorporate character education into the curriculum, school, community, and beyond.

Principals can continue their learning and work in character education long after the one-year program through ongoing support and conversations with colleagues and experts around the country in the CEPL-E online community.

Contact WGU to [learn more.](#)
CEPL
CHARACTER EDUCATION PROFESSIONAL LEARNING
Educational Leaders

LIVE ONLINE EVENTS
- Summer Institute
- Quarterly Convenings
- Monthly Webinars

ONLINE COMMUNITY
- Nationwide Community
- Connect and Collaborate with Colleagues
- Share Learnings and Effective Practices
- Vet and Iterate Ideas

CERTIFICATE
- MICROCREDENTIAL 1
  The Building Blocks of Character Education
- MICROCREDENTIAL 2
  Charting the Path to Becoming a School of Character
- MICROCREDENTIAL 3
  Character Virtues in Action
- MICROCREDENTIAL 4
  School & Community Flourishing through Character Education

LEADING A SCHOOL OF CHARACTER
MICROCREDENTIAL 1
The What and Why of Character Education

MICROCREDENTIAL 2
Charting the Path to Becoming a Character Educator

MICROCREDENTIAL 3
Embedding Character Virtues into Curriculum, Instructional Practices, and Classroom Activities

MICROCREDENTIAL 4
Leading Character Education In and Out of the Classroom
### Live Online Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Timezones</th>
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</thead>
<tbody>
<tr>
<td>Winter Convening: School culture. Aligning school mission, vision with practices to support character, community &amp; academic achievement</td>
<td>January 19, 2022</td>
<td>12pm-4pm ET / 11pm-3pm CT / 10am-2pm MT / 9am-1pm PT</td>
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<tr>
<td>Spring Convening Developing character through blended &amp; online learning</td>
<td>April 20, 2022</td>
<td>12pm-4pm ET / 11pm-3pm CT / 10am-2pm MT / 9am-1pm PT</td>
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### Live Webinars - Will Be Recorded and Archived

<table>
<thead>
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<th>Date</th>
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<tbody>
<tr>
<td>September 14, 2021</td>
<td>Character Education and SEL <em>(Recording Available)</em></td>
<td>12pm-1pm ET / 11am-12pm CT / 10am-11am MT / 9am-10am PT</td>
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<tr>
<td>November 15, 2021</td>
<td>Assessing &amp; Revisioning School &amp; Classroom Climate <em>(Recording Available)</em></td>
<td>12pm-1pm ET / 11am-12pm CT / 10am-11am MT / 9am-10am PT</td>
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<tr>
<td>December 7, 2021</td>
<td>Supporting Teachers in Educating for Character <em>(Recording Available)</em></td>
<td>12pm-1pm ET / 11am-12pm CT / 10am-11am MT / 9am-10am PT</td>
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<td>February 15, 2022</td>
<td>Developing Character through the Curriculum</td>
<td>12pm-1pm ET / 11am-12pm CT / 10am-11am MT / 9am-10am PT</td>
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<td>March 14, 2022</td>
<td>Engaging Students in Creating &amp; Contributing to a School of Character</td>
<td>12pm-1pm ET / 11am-12pm CT / 10am-11am MT / 9am-10am PT</td>
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<td>May 10, 2022</td>
<td>Engaging Parents in Character Education</td>
<td>12pm-1pm ET / 11am-12pm CT / 10am-11am MT / 9am-10am PT</td>
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<tr>
<td>June 20, 2022</td>
<td>Creating &amp; Growing Flourishing Communities of Character</td>
<td>12pm-1pm ET / 11am-12pm CT / 10am-11am MT / 9am-10am PT</td>
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### Microcredentials – Educational Leaders

<table>
<thead>
<tr>
<th>Microcredential</th>
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<tbody>
<tr>
<td>MC1 The Building Blocks of Character Education</td>
<td>Available</td>
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<tr>
<td>MC2 Charting the Path to Becoming a School of Character</td>
<td>Available</td>
</tr>
<tr>
<td>MC3 Character Virtues in Action</td>
<td>March 7, 2022</td>
</tr>
<tr>
<td>MC4 School and Community Flourishing through Character Education</td>
<td>March 7, 2022</td>
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### Microcredentials – Teachers

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<tr>
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<td>Available</td>
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<td>MC3 Embedding Character Virtues into Curriculum, Instructional Practices, and Classroom Activities</td>
<td>March 7, 2022</td>
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<tr>
<td>MC4 Leading Character in and out of the Classroom</td>
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Educational Leader Microcredentials in Character Education

**MC1 The Building Blocks of Character Education**
The Building Blocks of Character Education microcredential introduces principals to key concepts, tools, and resources to envision a school community culture that prioritizes the nurturing and flourishing of human goodness and celebrates teachers and students of character. Educational leaders will first look inward to reflect on their own personal character and identify areas of personal strength and areas of growth related to personal character. Leaders will extend this inward reflection to analyzing the school community before planning for the implementation of character education.

**MC2 Charting the Path to Becoming a School of Character**
The Charting the Path to Becoming a School of Character microcredential provides principals with the tools and resources to plan a customized whole-school approach to character education. Educational leaders will apply best practices to engage school staff in building a shared vision for character education and the creation of a collaborative community of character to implement the vision schoolwide.

**MC3 Character Virtues in Action**
The Character Virtues in Action microcredential focuses on the principals leading and supporting the habitual practice of character virtues among staff and students. Educational leaders are provided with tools and resources to grow a school culture of character and innovation to integrate character virtues throughout the disciplines and schoolwide community and practices.

**MC4 School and Community Flourishing through Character Education**
The School and Community Flourishing through Character Education microcredential focuses on empowering all members of the school community to be champions of character and a positive influence in a thriving school of character. Principals are provided with tools and resources to monitor and evaluate the implementation of character education so that every individual is respected, celebrated, and supported to meet their full potential. Leaders will plan for continual implementation and monitoring of their whole-school approach to character education for on-going personal, school, and societal flourishing.

Complete all 4 MCs and obtain a Certificate in Leading a School of Character
**Teacher Microcredentials in Character Education**

**MC1 The What and Why of Character Education**
The What and Why of Character Education microcredential introduces teachers to key concepts, tools, and resources to reflect on their own personal character as they become teachers of character. Teachers will identify areas of personal strength and areas of growth related to personal character. Teachers will also analyze the learning environment and self-reflect on how their own mindset contributes to the classroom, school, and community culture.

**MC2 Charting the Path to Becoming a Character Educator**
The Charting the Path to Becoming a Character Educator microcredential provides teachers with the opportunity to consider the prosocial impact of their work to formulate a personal learning plan for self-improvement and professional growth. Teachers will create an inclusive classroom of character where character-based language and the school's core virtues are practiced and modeled for students to be their best and most successful self.

**MC3 Embedding Character Virtues into Curriculum, Instructional Practices, and Classroom Activities**
The Embedding Character Virtues into Curriculum, Instructional Practices, and Classroom Activities microcredential enforces a comprehensive and intentional approach to character development. Teachers will learn how to conduct a curriculum analysis to identify opportunities to integrate a character focus into existing curriculum and programs. Teachers will integrate character formation into disciplines and practices, for the purpose of creating and incorporating meaningful and challenging components to curriculum that develop character traits in students.

**MC4 Leading Character Education in and out of the Classroom**
The Leading Character Education in and out of the Classroom microcredential provides teachers with the resources to create plans for building virtue literacy to enhance the development of character in students including the appreciation for all levels of diversity. Teachers will construct an inspirational task or project to engage students across socio-economic, racial, gender, religious, and ideological differences and demonstrate that every individual has a voice that matters, that will be heard, and that will make a difference.

*Complete all 4 MCs and obtain a Certificate in Character Education*