Western Governors University

Teacher Education MSEDL and ENDEDL Programs

Educational Leadership Candidate Case Study and Practicum Sites Agreement

,(referred to as 'the Candidate') is seeking admission to the Master of
Science in Educational Leadership (referred to as 'MSEDL') or the Endorsement Preparation Program in
Educational Leadership (referred to as 'ENDEDL') at Western Governors University (referred to as 'the University').
The Candidate is entering into this agreement with the University, theSchool
District (referred to as 'the District') and the supervising state licensed school building principal/assistant principal
(referred to as 'the Administrator/Clinical Supervisor') for the purposes of completing this program in Educational
Leadership and requirements necessary to lead to recommendation for licensure or endorsement of a school
building principal. The information below further details the general applications and requirements of the Case
Study Site, the Practicum and Sites, and the WGU Code of Ethics.
Case Study Site: The District agrees to serve as the case study site for the Candidate, allowing one K-12 physical building school site where students and faculty are present to be utilized by the Candidate for all coursework and school building based activities that are to be completed prior to the registration, engagement and completion of the practicum course and experience. The capstone, as applicable by program enrollment, will utilize this same case study site for capstone course completion. The Candidate will be permitted to conduct interviews and observations with district administrators, staff, and applicable parties during the course of the Candidate's enrollment in the program
with reasonable and timely notice given to members of the district administration, staff, and applicable parties.
*(Candidate Initials) For all candidates, please note that residential treatment facilities, prisons, home schools, colleges, universities, Department of Defense sites, schools physically located outside the Continental U.S. Alaska, Hawaii, US Territories & Commonwealths, and virtual schools do not meet the requirement for admission or continued engagement of the case study site for any portion of the program.
Practicum Experience and Field Sites: All Educational Leadership candidates working in a physical case study
sitemust complete the entire ground-based practicum in one Elementary (K-6) physical building and one Secondary (7-12) physical building at two different K-12 school sites within the same district during the academic

sitemust complete the entire ground-based practicum in one Elementary (K-6) physical building and one Secondary (7-12) physical building at two different K-12 school sites within the same district during the academic school year. All activities are to be in the model of the daily role, activities, and actions of a K-12 school building principal and are assigned by the Administrator/Clinical Supervisor and the University.

* _____(CandidateInitials) Forall Educational Leadership candidates, residential treatment facilities, prisons, homeschools, colleges, universities, Department of Defensesites, and schools physically located outside the Continental U.S., Alaska, Hawaii, US Territories & Commonwealths, and virtual settings do not meet the requirement for admission or continued engagement of the practicum sites for any portion of the program.

The Candidate will complete a practicum experience of a minimum 540 hours, of which at least one-half shall be during school hours when students and/or faculty and staff are present, and for the duration of a full school year, including other school environments as applicable. A "full school year" shall mean at least the academic year as set forth by the school district calendar. The practicum hours by the Candidate will occur weekly during each month of the entire final two practicum terms registered. The two practicum courses may not be condensed into one six-month term or taken in the same term, will not conclude early if the total hours are recorded prior to term endings, and the Candidate may not accelerate through the practicum. These practicum hours, tasks, and activities occur weekly during the final two six-month terms of the Candidate's enrollment at the University and not sooner under the leadership of the Administrator/Clinical Supervisor.

During the ground-based practicum the Candidate agrees to engage in and document the required number of K-12 school building principal hours, tasks, and activities that are aligned to the Candidate experience, the benefit of the practicum school sites, and meet the ELCC (Educational Leadership Constituent Council) school building-level leadership preparation standards which are the foundation of the program. The Candidate will generate documented tasks that willenter into a final electronic portfolio to the University. The Candidate agrees to treat all data regarding the District as confidential in nature and solely for use in completing the University assessments related to the MSEDL or the ENDEDL. The District, in collaboration with the Administrator/Clinical Supervisor will provide appropriate direct and indirect supervision for the Candidate at the practicum school sites, and will assist in evaluating the Candidate's performance during the practicum. The University will provide support to the District, the Administrator/Clinical Supervisor, and the Candidate.

In addition to base tuition, the Candidate will be required to pay a program and resource fee, as well as pay, schedule, and pass the administrator/principal licensure exam(s) as required by the state and WGU for program completion and recommendation for licensure or endorsement. The Administrator/Clinical Supervisor will receive an honorarium payment by WGU upon completion of the practicum experience.

Code of Ethics: The Candidate agrees to conduct himself/herselfinaccordance with the ethical and professional standards of care appropriate to the field of Educational Leadership and as outlined by the WGU Student Code of Ethics, and agrees not to perform tasks or actions that could be construed to be in technical or actual violation of ethical, professional, or legal standards. The Candidate will provide the District with copies of any reports generated for the completion of the MSEDL or ENDEDL program upon reasonable and timely request of the district administration.

The University acts as the official liaison between the Candidate and the District where necessary. The Candidate is ultimately responsible for the negotiation, documentation, and implementation of all elements of this agreement.

Furthermore, the Candidate is required to carry out all facets of this agreement in accordance with the institutional requirements of the District, University, and the accepted professional standards and regulations within the field of Educational Leadership.

Candidate First Name and Last Name	
X	
Candidate Signature	Date
State Licensed School Principal/Asst. Principal Name	Official Title
State Licensed School Principal/Asst. Principal Signature	Date
Principal/Asst. Principal Phone Number	Email Address
School District	Name of School