4.2 CAEP Accountability Measures [2023-2024 Academic Year]

Measure 1: Completer Effectiveness (initial level)

WGU surveys School of Education completers teaching in their fields 2, 3, and 5 years after graduation to discover how well the program prepared them for the classroom. Employers of these completers are surveyed on the same topic when the completers grant permission and provide contact information.

Initial Licensure program completers contribute to P-12 student-learning growth.

Completer Survey Results

Completers were asked to rate how well their WGU teacher education program prepared them on a 1 to 7 Likert scale (1= Not at all, 4= Moderately, 7= Extremely). The majority of completers rated their preparation toward the "extremely well prepared" side of the scale (5, 6, or 7). The factored means and the total percentage of respondents who said the School of Education programs enhanced their ability in the following areas:

Survey Items	Factored Mean		% Rating 1 = Not at all		% Rating 2, 3, 4, = Moderately		% Rating 5, 6, 7 = Extremely	
	F 23	S 24	F 23	S 24	F 23	S 24	F 23	S 24
Assessment	5.75	5.71	2	3	33	31	66	66
Classroom Management	5.39	5.07	5	11	40	39	55	50
Content	5.75	5.77	1	1	32	32	66	66
Diversity	5.86	5.84	2	2	28	29	70	70
Instruction	5.54	5.47	3	5	36	39	61	55
Lesson Planning	5.87	5.78	2	5	28	24	70	71
Professional Development	5.54	5.86	2	2	26	29	73	69
Professional Relationships	5.51	5.46	4	7	35	35	61	58
Technology	5.52	5.41	3	6	39	37	58	57

Employers Survey

Employers report that WGU teacher education programs prepare teachers who succeed in the classroom.

Employers were asked to what degree they were satisfied with recent WGU graduates. Nearly all employers rated completers' preparation at the "extremely satisfied" end of the scale (5, 6, or 7). The factored means and the total percentage of respondents who said the School of Education programs enhanced their ability in the following areas:

Survey Items	Factored Mean		% Rating 1 = Not at all		% Rating 2, 3, 4, = Moderately		% Rating 5, 6, 7 = Extremely	
	F 23	S 24	F 23	S 24	F 23	S 24	F 23	S 24
Apply knowledge of assessment strategies	6.45	5.80	0	0	9	40	91	60
Create a productive classroom environment	6.25	6.40	0	0	17	0	83	100
Exhibit a mastery of relevant content	6.25	6.20	0	1	8	20	92	80
Reflect the value of diversity in teaching	6.17	6.40	0	0	17	0	83	100
Demonstrate effective classroom instruction	6.25	6.40	0	0	8	0	92	100
Develop effective lesson plans	6.17	6.40	0	1	17	20	83	80
Display appropriate professional skills	6.42	6.80	0	0	8	0	92	100

Build collaborative professional relationships	6.00	6.40	0	0	25	0	75	100
Integrate technology into the teaching experience	6.73	6.60	0	0	0	0	100	100

Measure 2: Satisfaction of Employers and Stakeholders (Initial and Advanced Licensure)

Employers were satisfied with the skills that allow WGU teacher education programs prepare teachers to succeed in the classroom.

To what degree are you satisfied with recent WGU graduates regarding their:	Overall Mean January 2024	Overall Mean September 2024
Analytical skills	6.17	6.60
Critical thinking skills	6.25	6.80
Oral communication skills	6.42	6.60
Problem-solving skills	6.25	6.80
Written communication skills	6.25	6.80

Measure 3: Candidate competency at completion (Initial and Advanced Licensure)

Initial Licensure Programs

Demonstration/Student Teaching Final	Overall Score Fall 2023 Range = 1 - 3	Overall Score Spring 2024 Range = 1 - 3
Elementary Programs		
B.A. Elementary Education	2.94	2.94
MAT Elementary Education	2.93	2.94
Special Education Programs		
B.A. Special Education and Elementary Education	2.95	2.95
B.A. Special Education (Mild to Moderate)	2.95	2.97
MAT Special Education	2.92	2.87
Secondary Programs		
B.S. Mathematics Education (Secondary)	2.91	2.97
B.S. Mathematics Education (Middle Grades)	2.94	2.98
B.S. Science Education (Middle Grades)	2.94	2.96

B.S. Science Education (Secondary Biological Sciences)	2.93	2.92
B.S. Science Education (Secondary Chemistry)	2.55	2.96
B.S. Science Education (Secondary Earth Science)	2.98	2.91
B.S. Science Education (Physics)	3.00	2.99
MAT English Education (Secondary)	2.96	2.94
MAT Mathematics Education (Middle Grades)	2.97	2.91
MAT Mathematics Education (Secondary)	2.92	2.98
MAT Science Education (Secondary)	2.97	2.98

EdTPA overall pass rate

EdTPA content area	Overall Score
Elementary Education	88.4%
Middle Math	100%
Middle Science	100%
English	93.8%
Secondary Math	78.4%
Secondary Science	89.7%
Special Education	94.8%

Advanced Programs

Demonstration/Student Teaching Final

Program	Overall Score Fall 2023	Overall Score Spring 2024
M.S. Education Leadership (Range = 0-4)	3.65	3.64
M.A. English Language Learning (Range = 0-3)	2.60	2.62

Capstone

Program	Overall Score
M.S. Education Leadership (Range = 0-2)	1.91
M.A. English Language Learning (Range = 0-2)	1.88

Measure 4: Ability of Completers to be Hired in Positions for Which They Have Prepared (Initial and Advanced Licensure)

Hiring Rates

Programs	Employment Rate
Elementary Programs	
B.A. Elementary Education	77%
MAT Elementary Education	77%
Special Education Programs	
B.A. Special Education and Elementary Education	95%
B.A. Special Education (Mild to Moderate)	87%
MAT Special Education	100%
Secondary Programs	
B.S. Mathematics Education (Secondary)	100%
B.S. Mathematics Education (Middle Grades)	75%
B.S. Science Education (Middle Grades)	-----
B.S. Science Education (Secondary Biological Sciences)	100%
B.S. Science Education (Secondary Chemistry)	-----
B.S. Science Education (Secondary Earth Science)	-----
B.S. Science Education (Physics)	-----
MAT English Education (Secondary)	81%
MAT Mathematics Education (Middle Grades)	88%
MAT Mathematics Education (Secondary)	100%
MAT Science Education (Secondary)	89%
Advanced Programs	
M.S. Education Leadership	63%
M.A. English Language Learning	100%

Praxis Pass Rates

Initial Level = 83%

 Advanced Level = 94%

All Programs = 88.5%

Average Licensure Rate: 100%

Title II

State	2024
California	91%
Indiana	89%

Missouri	---
North Carolina	81%
Nevada (alternative route)	---
Nevada (traditional)	79%
Ohio	100%
Tennessee	93%
Utah	89%
Washington	---