### **Assessment and Task Details**

Assessment Code: TSM2

Task Name: Emerging Professional Practice Time Log

## **Competencies**

738.8.1

Analyze Genetic and Genomic Influences and Risks

• The learner analyzes genetic and genomic influences and risks to plan patient education that recognizes individual attitudes and values.

738.8.2

Explain Palliative Care Interventions

 The learner explains interprofessional interventions that alleviate suffering, improve quality of life, and empower patients and families who have received life-limiting diagnoses.

### Introduction

To fulfill the requirements for your Emerging Professional Practice course, you will submit an activity log of the hours through the **D225 Emerging Professional Practice Activity Log** through the Field Experience page link.

- \*Students **should NOT** submit through the Performance Assessment link
- Performance Assessment: Emerging Professional Practice Time log (unregulated) (TSM2)



#### Requirements

All submissions must be submitted using the Activity Log link on the Field Experience page. Student submissions must be their original work. Students must complete a total of 45 hours. The focus for this course is one or both spheres of care: chronic disease management or palliative/hospice care.

Your submission must be your original work. No more than a combined total of 30% of the submission and no more than a 10% match to any one individual source can be directly quoted or closely paraphrased from sources, even if cited correctly.

You must use the rubric to direct the creation of your submission because it provides detailed criteria that will be used to evaluate your work.

# **Logging Instructions**

- Discuss specific details of the education, resources, services, collaboration, communication, etc. the **NURSE** provides while engaging with patients during this direct care experience that promotes the chosen sphere of care.
- Select which sphere of care supported by the day's nursing activities.
- **ONLY** discuss rationale for the selected Sphere of Care: Describe the rationale (why) for the nursing interventions (education, resources, services, collaboration, communication, etc.) discussed above and how these work to achieve the chosen sphere of care.

## **Scoring Rubric**

Each required element in the assessment requirements **must have** a corresponding scoring aspect in the rubric. Any scores of **Not Evident** or **Approaching Competence** on **any** aspect will result in the learner failing the assessment. Learners should aim to pass their task within three submission attempts.

Not Evident	Approaching Competence	Competent
A1. Activity Date		
The date of each activity is not provided.	Not applicable.	The date of each activity is provided.
A2. Activity Description		
A description of each activity is not provided.	The description of each activity is provided but 1 or more activity is not appropriate, or detail to support the hours for 1 or more activity is not provided.	The description of <i>each</i> appropriately selected activity is provided with detail to support the number of hours for <i>each</i> activity.
A3. Patient Population		
The description of the number of patients and diagnoses is not provided.	The description provided is missing relevant details regarding number of patients or patient diagnoses.	The description includes relevant details regarding number of patients and patient diagnoses.
A4. Direct Care		
The description of direct care activities, performed by or observed by the student, is not provided.	The description of direct care activities, performed by or observed by the student, is missing relevant details.	The description of direct care activities, performed by or observed by the student, is provided with relevant details.
A5. Relation of Activity to Sphere of Care		
No hours for each activity on the time log are indicated as chronic disease management or palliative/hospice care hours.	Not applicable.	All the hours for each activity on the time log are indicated as chronic disease management or palliative/hospice care hours.